



POSITION DESCRIPTION

FACULTY OF ARCHITECTURE, BUILDING AND PLANNING

Chair of Urban Planning

POSITION NO 0015231

CLASSIFICATION Professor (Level E)

SALARY \$219,555 per annum including superannuation contributions

SUPERANNUATION Employer contribution of 17%

EMPLOYMENT TYPE Full-time continuing position

OTHER BENEFITS <http://about.unimelb.edu.au/careers/working/benefits>

HOW TO APPLY To apply please upload your application at <https://candidates.perrettlaver.com/vacancies/> quoting 3008 before 12:00PM AEST on 23 June 2017.

CONTACT FOR ENQUIRIES ONLY For further information and initial enquiries please contact Kaavya Karunanithi located in the Perrett Laver Sydney office at kaavya.karunanithi@perrettlaver.com or by +61 2 8354 4015.

For information about working for the University of Melbourne, visit our website:
www.hr.unimelb.edu.au/careers

Position Summary

The Faculty of Architecture, Building and Planning seeks to appoint a Chair of Urban Planning to provide academic leadership and vision within the field of urban planning. The Faculty seeks a candidate with proven leadership qualities in developing excellence in others and in building robust world class research and teaching programs. The capacity to lead by example and to mentor staff is central to the role.

The Chair of Urban Planning will provide academic leadership and vision within the urban planning discipline. The Chair will contribute to the refinement and enhancement of academic programs to build an exemplary Master of Urban Planning, and ensure a leading undergraduate pathway in urban planning. The Chair will work with senior colleagues to set directions for the Faculty's future, developing programs and initiatives which focus on interdisciplinary approaches that take advantage of the newly emerging design culture of the Faculty and build interfaculty collaborations with relevant disciplines

The appointee will be an outstanding and well-respected academic with the vision and capacity to help shape and build the future of the urban planning profession. With a strong international presence and passion for urban planning, the appointee will be a leader in their chosen field/s. This will be demonstrated through a distinguished record in teaching and research including the receipt of major competitive research grants, other funding and a substantial publication record.

A key component to the role of the Chair will be to influence and stimulate public debate and policy through engaging with both local and international communities. The successful candidate will be required to develop or build upon a research program which attracts substantial research and consultancy funding, and maintain a significant international profile in publications and presentations. The Chair of Urban Planning will also represent the Faculty in the planning profession through regular engagement in public consultation around potential futures of both Melbourne and Victoria.

The Chair of Urban Planning will work with discipline and Faculty colleagues to develop and enhance existing and future courses. The discipline regularly reviews its programs so as to create excitement, innovation and responsibility in the next generation of urban planners; delivering graduates with a capacity to exert judgement in creating and shaping urban environments throughout the world.

The successful candidate will be required to undertake the responsibilities of a Professor of the University and the Faculty as outlined in the University Expectations of a Professor and Faculty Expectations of Academic staff. All Professors are members of the Academic Board of the University.

1 Selection Criteria

1.1 ESSENTIAL

The Faculty of Architecture, Building and Planning is strongly committed to building a collaborative and supportive work environment to achieve high expectations. Leaders in the Faculty will need to demonstrate a capacity to develop and support open communication based upon trust, respect and excellence. Specific criteria include:

- 1.1.1 A distinguished career in research, policy and/or practice in the field of urban planning with a demonstrated passion for urban planning.

- 1.1.2 A PhD or equivalent qualification, complemented by a successful record of securing substantial competitive research grants and other funding, successfully managing projects, leading to a substantial and broad record of academic publications.
- 1.1.3 A record of success in teaching and learning at university level, including the development of courses in urban planning and a record of successful research higher degree supervision.
- 1.1.4 The capacity to work collaboratively with colleagues both within and outside the University with a track record in mentoring and supervision.
- 1.1.5 A record of providing high level leadership in a changing environment, ensuring a capacity to make a major contribution to the intellectual and organisational life of the Faculty and University.
- 1.1.6 A proven capacity as a change agent with outstanding people skills. Demonstrated high level interpersonal skills and ability to motivate, persuade and negotiate.

2 Special Requirements

N/A

3 Key Responsibilities

The Chair in Urban Planning will contribute to the academic leadership of the Faculty through developing and sustaining an active research culture; defining the curriculum; establishing and enhancing links with practice, locally, regionally and internationally; supervision and mentoring of staff in their delivery of teaching and research; and demonstration of research through practice and collaboration with other disciplines within the Faculty and University. The appointee will be supportive of the strategic directions and management of the University and Faculty through membership of relevant committees and leadership forums.

3.1 RESEARCH

- 3.1.1 Pursuit of excellence in the broad field of urban planning through leadership of a research program with a national and international profile that develops and disseminates research-based knowledge. Continuing publication of the results of original research and other scholarly endeavours in high quality refereed journals, books, monographs, reports, refereed conference proceedings and other publications of high international standing.
- 3.1.2 Leadership in the development and growth of entrepreneurial research initiatives ensuring development and maintenance of research programs funded by competitive and industry research grants.
- 3.1.3 Successful pursuit of research funding through competitive grants, research consultancies and other external funding.

3.2 TEACHING AND LEARNING

- 3.2.1 Leadership in the ongoing reformulation of the academic programs and meeting the University's objectives with regard to the quality of teaching and learning.

- 3.2.2 Leadership within the University in providing guidance and advice on achieving best practice in higher education and the creation of an outstanding 'Melbourne Experience' for students.
- 3.2.3 Contribution to the excellence of teaching in the Faculty at undergraduate and postgraduate levels by developing and delivering high-quality academic programs and subjects, and through the supervision of higher degree research students.

3.3 ENGAGEMENT

- 3.3.1 Contribution to the development of urban planning policies and practices in the broader national sector.
- 3.3.2 Establishment and maintenance of networks with other centres, groups and researchers in the field.
- 3.3.3 Involvement in professional activities including liaison with industry and representative bodies.
- 3.3.4 Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

4 *Other Information*

4.1 BUDGET DIVISION

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. The Faculty actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has nearly 190 staff and approximately 3000 students, one third of whom are international. It is responsible for the University's undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.

The Faculty's graduate school, the Melbourne School of Design teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density; leading debate in many of these areas. The Faculty

also contributes definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers from around the world. PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. MSD's PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

The Faculty has built strong research foundations by valuing and developing its people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: <http://msd.unimelb.edu.au>

4.2 THE UNIVERSITY OF MELBOURNE

The University of Melbourne is a leading international university with a tradition of excellence in teaching and research. With outstanding performance in international rankings, Melbourne is at the forefront of higher education in the Asia-Pacific region and the world. The University of Melbourne is consistently ranked among the world's top universities. Further information about our reputation and global ranking is available at

<http://futurestudents.unimelb.edu.au/explore/why-choose-melbourne/reputation-rankings>

Established in 1853, shortly after the founding of Melbourne, the University is located just a few minutes from the centre of this global city. The main Parkville campus is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded. Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

4.3 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a

significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/index.html#home>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia’s ‘place’ in the Asia-Pacific region and the world, and on our ‘purpose’ or mission to improve all dimensions of the human condition through our research.

Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the ‘convergence revolution’ of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

4.4 EQUITY AND DIVERSITY

Another key priority for the University is access and equity. The University of Melbourne is strongly committed to an admissions policy that takes the best students, regardless of financial and other disadvantage. An Access, Equity and Diversity Policy Statement, included in the University Plan, reflects this priority.

The University is committed to equal opportunity in education, employment and welfare for staff and students. Students are selected on merit and staff are selected and promoted on merit.

4.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/unisec/governance.html>

5 *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.